

16 NCAC 06G .0203 HIGH SCHOOL ACCREDITATION FRAMEWORK

- (a) The High School Accreditation Framework is the process whereby public schools or school districts undergo a quality assurance process that includes outside review by the North Carolina Department of Public Instruction (NCDPI).
- (b) The process to request an accreditation review and determine high school accreditation is as follows:
 - (1) The district superintendent shall make the request in writing and submit it to the SBE;
 - (2) The NCDPI shall conduct the review using three years of data;
 - (3) The NCDPI shall provide findings to the SBE, and the SBE shall make a decision regarding accreditation; and
 - (4) The LEA shall be notified of the SBE decision.
- (c) The NCDPI shall use the following indicators to conduct its accreditation review:
 - (1) The school's performance composite;
 - (2) The cohort graduation rate, which is the percentage of ninth graders who graduate high school within the same four-year period; and
 - (3) Factors of post-secondary readiness measures, including:
 - (A) successful completion of Mathematics III;
 - (B) ACT, a college readiness assessment; and
 - (C) WorkKeys, a career readiness assessment.
- (d) Accreditation shall be valid for five years.

History Note: Authority G.S. 115C-12(39); N.C. Const. Art. IX, Sect. 2 and 5; Eff. April 1, 2014.